**Week 7**

*Building Audience (extended blogging practice)*

*(Students’ Comments to their 4<sup>th</sup> Blog Posts)*

- ICT Teacher checks if students have finished posting their comments to other students’ 3<sup>rd</sup> blog posts, and assists them in relation to any technical issues they may have.
- EFL Teacher checks if students have received the corrected versions of the texts for their 4<sup>th</sup> blog posts.
- ICT Teacher guides students through the process of posting their texts for their 4<sup>th</sup> blog posts onto their blogs.
- EFL Teacher encourages students to read other students’ 4<sup>th</sup> blog posts, and prepare comments to their posts.
- Students finish posting their 4<sup>th</sup> blog posts, and read other students’ posts to prepare their comments.

**- Edmodo Assignment – Week 7a: Comments to the 4<sup>th</sup> blog posts**

Students are encouraged to write their comments to other students’ 4<sup>th</sup> blog posts on a word document, and post it on Edmodo, to be checked and corrected. After they receive the correct versions, they can post their comments onto other students’ blog posts.
Developing Content (extended blogging practice)
(Students’ 5th Blog Posts)

- ICT Teacher checks if students have finished posting their 4th blog posts, and assists them in relation to any technical issues they may have.
- EFL Teacher checks if students have received the corrected versions of their comments to other students’ 4th blog posts.
- ICT Teacher assists students in posting their comments to other students’ 4th blog posts.
- EFL Teacher assists students in creating contents for their 5th blog posts.
- Students finish posting their 4th blog posts, prepare comments for other students’ 4th blog posts, and plan the contents for their 5th blog posts.

- Edmodo Assignment – Week 7b: Students’ 5th Blog Posts
Students are encouraged to write the texts for their 5th blog posts on a word document, and post it on Edmodo, to be checked and corrected. After they receive the corrected versions, they can post their texts onto their blogs.