Teachers for a Changing World: Transforming Teacher Professional Development

Submission Deadline: March 20, 2021

SHARE YOUR SOLUTION AT HUNDRED.ORG/TEACHERS-FOR-A-CHANGING-WORLD
Teachers are at the heart of education and foundational in preparing students for a world where they must interact with others, adapt quickly to change, and where success will hinge on knowledge as well as attitudes and behavior. In a new reality that requires teachers to constantly adopt new skills and knowledge, technology can facilitate access to more frequent and at scale approaches to teacher professional development. To help achieve the Sustainable Development Goal 4 of inclusive and equitable quality education for all by 2030, the World Bank Group and HundrED are teaming up, with financing from the Global Partnership for Education (GPE), to identify and share leading solutions from around the world that are helping teachers thrive in an ever-changing classroom.
Teachers for a Changing World

Spotlight Background

**NEED**

Innovative scalable approaches to in-service teacher professional development are needed to achieve inclusive and equitable quality education for all by 2030.

**SOLUTION**

Identify and promote impactful and scalable solutions that support teachers’ professional development.
Teachers for a Changing World

Spotlight Timeline

May 2021

- Submission & Search
- Review & Selection
- Report & Videos
- Event & Promotion

March 20, 2021

August 2021

World Bank Group, Education

hundrED

Financed by GPE
Teachers for a Changing World
Selection Criteria

REQUIRED
• Targeted at supporting teachers and/or pedagogical leaders*
• Usable in low and middle-income countries
• Scalable: sufficient flexibility for adaptation across contexts
• Implemented on a regional or national level, or adapted to multiple countries at least twice since 2015
• Demonstrated evidence of impact
• Level of schooling targeted: Early childhood education, Primary, Secondary

PREFERRED
• Simple to implement
• Adapts technology to support remote learning
• Low tech (analog, TV, radio, SMS, etc.)
• Low or lean resource requirements
• Do not require a reliable internet connection
• Strong independent evidence (e.g. quantitative, RCT, independent, scientific, rigorous)
• Open source or open access rather than copyrighted resources

*A pedagogical leader refers to any individual that provides ongoing support to teachers, including coaches, inspectors, school support officers, school leaders, teacher trainers, etc.
The Spotlight selections will be announced in 2021. Following the announcement, selected innovators will:

- Have their work and impact featured in videos and a report distributed globally
- Be highlighted on the World Bank Education website and shared with their global network
- Join the HundrED community including globally recognized innovators in education and get connected with education changemakers in over 100 countries
- Get promoted directly to education leaders, policymakers, and global multilateral organizations via the Spotlight report and in online events